

How do we provide a foundation of Art and DT skills and knowledge in Early Years?

Autumn leaf printing and rubbings. (Links to printing)

Looking at foods from other countries

.Hole punches/ staplers/ split pins scissors to assemble their own creations

Experimenting with glue sticks and PVA glue and deciding which is best for specific art activities

Learning how to link materials together using paper, string, tape

Fork painting, stick painting – using different tools.

Collage and mixed media using different materials

Baking and cooking, using a recipe and ingredients

Colour mixing using water colours

Primary colours paints in provision, including black and white to lighten and darken

Creating simple labels for their designs and work

Sand sculptures, modelling wet and dry sand, using shells, sticks and other materials

Choosing specific materials to create different effects

Looking at different artists for inspiration

Using natural resources to create pictures from loose parts

Play dough and clay modelling and sculpture

Junk modelling using recycled materials

Food and nutrition and healthy eating.

Painting by pumpkin rolling, using different body parts, rollers and cutters to create different patterns and shapes

Using cotton wool and cotton buds to create different marks

Observational drawings of insects and plants using a variety of media

Designing as a team and deciding what materials are needed before creating a product

Talk about the lives of people around them and their roles in society (UW)

Understand the past through settings, characters and events encountered in books read in class and storytelling (UW)

Recognise some similarities and differences between life in this country and life in other countries

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class (UW)

Compare and contrast characters from stories, including figures from the past (UW)

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class (UW)

Understand some important processes and changes in the natural world around them, including the seasons. (UW)

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and

Howden-Le-Wear Nursery Curriculum links to Art and DT

Reception

ELG's

Nursery

Nursery

Use their imagination to consider what they can do with different materials

Express ideas and feeling through marks and sometimes give meaning to marks they make

Explore paint using fingers and other parts of their bodies, as well as brushes and other tools

Make imaginative and complex small worlds with blocks and construction kits

Explore different materials freely, in order to develop their ideas about how to use them and what to make

Develop their own ideas and then decide which materials to use to express them

Make simple models which express their ideas

Explore different materials using their senses to investigate them

Manipulate and play with different materials

Use drawing to represent ideas like movement or loud noises

Explore colour and colour mixing.

Show different emotions in their drawings and paintings

Draw with increasing complexity and detail