

How do we provide a foundation of historical and geographical skills and knowledge in Early Years?

Begin to make sense of their own life story and families history

Visit a local area with significant historical importance

Begin to develop an understanding of chronology when discussing routines and past events

Recognise that some environments are different from the one in which they live

Continue to develop positive attitudes about differences between people

Talk about photos and memories of their family and friends

Draw information on a simple map

Explore the natural world around them

Compare and contrast characters from stories, including figures from the past

Look at photos of familiar places, recognising key features of the environment

Develop an understanding of past and present through stories and images

Sing songs and rhymes about the natural world

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos

Discuss similarities and differences between families and communities

Explore contrasting environments within both their local and national region

Understand the effect of changing seasons and weather on the natural world around them

Comment on images of familiar situations in the past

Familiarise the children with the name of their school and what town and city it is in

Celebrate and value cultural, religious and community events and experiences

Discover and discuss homes, school and transport from the past

Recognise some similarities and differences between life in this country and life in other countries

Howden-Le-Wear Nursery Curriculum links to History and Geography

Talk about the lives of people around them and their roles in society (UW)

Understand the past through settings, characters and events encountered in books read in class and storytelling (UW)

Recognise some similarities and differences between life in this country and life in other countries

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class (UW)

Compare and contrast characters from stories, including figures from the past (UW)

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class (UW)

Explore the natural world around them (UW)

Recognise some environments that are different to the one in which they live (UW)

Draw information from a simple map (UW)

Comment on images of familiar situations in the past (UW)

Understand some important processes and changes in the natural world around them, including the seasons (UW)

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and

Reception

ELG's

Nursery

Nursery

Explore and respond to different phenomena on trips (UW)

Make connections between the features of their family and other families (UW)

Enjoy exploring new places (PSE)

Understand position through words alone. For example, "The bag is under the table," – with no pointing (Maths)

Begin to make sense of their own life-story and family's history (UW)

Describe a familiar route (Maths)

Discuss routes and locations, using words like 'in front of' and 'behind' (Maths)

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos (UW)

Begin to understand the need to respect and care for the natural environment and all living things

Use all their senses in hands-on exploration of natural materials (UW)