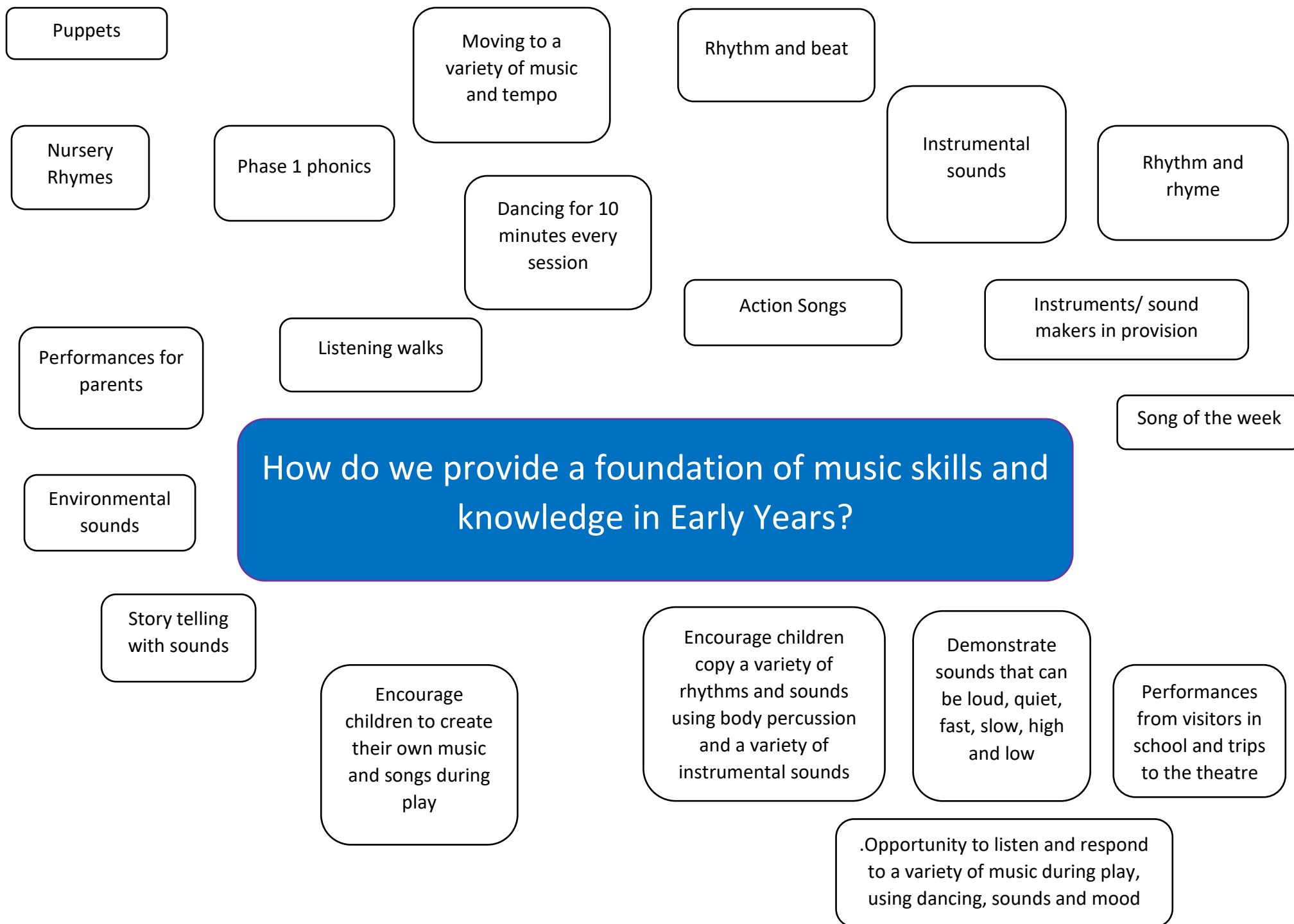




Explore and engage in music making and dance, performing solo or in groups

Sing in a group or on their own, increasingly matching the pitch and following the melody

Return to and build on their previous learning, refining ideas and developing their ability to represent them.

Explore, use and refine a variety of artistic effects to express their ideas and feelings

Listen attentively, move to and talk about music, expressing their feelings and responses.

Sing a range of well-known nursery rhymes and songs.

Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Reception

ELG's

Howden-Le-Wear EYFS Curriculum links to Music

Nursery

Nursery

Move and dance to music

Anticipate phrases and actions in rhymes and songs

Explore their voices and enjoy making sounds

Join in with songs and rhymes making some sounds

Respond emotionally and physically to music when it changes

Show attention to sounds and music

Enjoy songs and rhymes, tuning in and paying attention.

Say some of the words in songs and rhymes.

Sing songs and say rhymes independently

Explore a range of sound-makers and instruments and play them in different ways.

Enjoy and take part in action songs

Make rhythmical and repetitive sounds

Join in with songs and rhymes, copying sounds

Remember and sing entire songs.

Sing the pitch of a tone sung by another person

Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs

Play instruments with increasing control to express their feelings and ideas.

Create their own songs or improvise a song around one they know.

Develop their phonological awareness, so that they can:

- spot and suggest rhymes
- count or clap syllables in a word
- recognise words with the same initial sound, such as money and mother