

How do we provide a foundation of RE/ PSHE skills and knowledge in Early Years?

Educate and Celebrate – focusing on different families and what is love?

Celebrate different religious days

Celebrate our differences and what makes us special

Visits to the chapel and church

Open the book assembly

Daily emotion and home life discussions

Daily routine

Dancing for 10 minutes every session

Songs and performances

Stories and key texts surrounding differences and emotions

Me and my home topic

Supporting children to understand empathy

Talk about how we are feeling and why

Focus on similarities and differences

Visits to the community garden

Mental health awareness week - Elmer

Family and friends book available for children to look through and talk about their family and friends.

Self- portraits looking into a mirror

Stay and Play days

Communicate with family and talk about who is special to the children

Howden-Le-Wear EYFS Curriculum links to RE/ PHSE

Name and describe people who are familiar to them

Comment on images of familiar situations in the

Compare and contrast characters from stories, including figures from the past

Show sensitivity to their own and to others' needs

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class

Form positive attachments to adults and friendships with peers

Talk about members of their immediate family and community.

Express their feelings and consider the feelings of others

Understand that some places are special to members of their community

Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate)

Recognise that people have different beliefs and celebrate special times in different ways

Recognise some similarities and differences between life in this country and life in other countries

Think about the perspectives of others

Build constructive and respectful relationships

Understand that some places are special to members of their community

Reception

See themselves as a valuable individual

ELG's

Nursery

Make connections between the features of their family and other families

Establish their sense of self

Develop friendships with other children

Feel strong enough to express a range of emotions

- Talk about their feelings using words like 'happy', 'sad', 'angry'

Show more confidence in new social situations

Find solutions to conflicts and rivalries

Express preferences and decisions

Notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities, and so on

Develop their sense of responsibility and membership of a community

Talk with others to solve conflicts.

Notice differences between people

Are talking about their feelings in more elaborated way

Feel confident when taken out around the local neighbourhood, and enjoy exploring new places with their key person

Safely explore emotions beyond their normal range through play and stories

Be increasingly able to talk about and manage their emotions

Understand gradually how others might be feeling.

Begin to make sense of their own life-story and family's history

Show interest in different occupations

Continue developing positive attitudes about the differences between people

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Nursery