

Nursery: Spring 1

We will celebrate:

New Year, Valentine's Day
Chinese New Year, World Book Day

Religious Education:

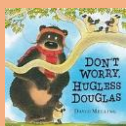
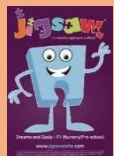
How do I and other people celebrate?
Christianity and Hinduism

Technology:

Running stitch – Heart

Personal, Social & Emotional Development:

Dreams and Goals: Challenges, Perseverance, Jobs, Help
PSED underpins all seven areas of learning and this development will be supported through, supportive relationships, modelling, guidance, quality interactions and conversations.



Physical Development:

Gross motor
Fine motor
Penpals
Launchpad curriculum
FUNdamental Development Programme Unit D

Communication & Language

Language will be developed through interactions, stories, teaching of key vocabulary & reading

See further guidance

Understanding the World:

As historians we will...

- Match baby/adult animals & understand change over time
- Talk about recent family events

As geographers we will...

- Know about houses in our local area and where is our school located
- Mark make a map of School Street

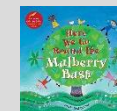
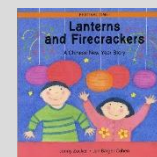
As scientists we will...

- Identify and name animals you might see in Autumn/Winter
- To name simple animals that live in the north and south pole

Literacy:

As readers & writers we will...

- Explore our key texts
- See further guidance



Mathematics:

As mathematicians we will...
-Learn about numbers 3, 4 and 5.

Expressive Arts & Design:

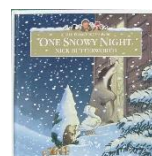
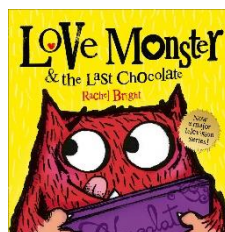
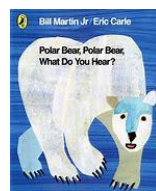
As artists & designers we will...

- Use the seasons to explore different techniques including; drawing, painting, collage, design, modelling/sculpture.
- Explore pointillism

As musicians we will...

- Explore rhythm and syllable using Launchpad Curriculum
- Explore musical themes -Chinese New Year, Food and Eating, Weather and The Seasons

Possible texts:



Forest School:

Discuss rules and safety at the forest
Explore the forest in the winter
Look for signs of spring



Reception: Spring 1

We will celebrate:

New Year, Valentine's Day
Chinese New Year, World
Book Day

RE:

How do people celebrate?

Computing:

Exploring hardware

Technology:

Use whip stitch in a textile
project

Personal, Social & Emotional Development:

Dreams and Goals:
Challenges, Perseverance,
Jobs, Help
PSED underpins all seven
areas of learning and this
development will be
supported through,
supportive relationships,
modelling, guidance,
quality interactions and
conversations.



Physical Development:

Gross motor
Fine motor
Penpals
Launchpad curriculum
FUNdamental Development
Programme Unit D

Communication & Language:

Language will be developed
through interactions, stories,
teaching of key vocabulary &
reading

See further guidance

Understanding the World:

As historians we will...

- Organise events using basic chronology – plants, animals etc
- Learn facts about Sir Edmund Hillary

As geographers we will...

- Talk about similarities and differences between where they live and the polar regions
- Identify key physical features of the polar regions
- Locate polar regions on a map/globe

As scientists we will...

- Explore changes in the state of materials when combined
- Name some male, female and baby animals from the UK
- Know what animals hibernate, where they hibernate and be able to talk about it.
- Observe and describe the changes in the seasons
- Experiment with ice and why it melts
- Name polar animals and talk about them

Literacy:

As readers & writers we
will...
- Explore our key texts
See further guidance



Mathematics:

As mathematicians we will...

- Learn about number composition of numbers to 10
- Compare groups within 10
- Explore addition to 10 and recall number bonds to 10

Expressive Arts & Design:

As artists & designers we will...

- Use the seasons and artist George Seruat to provoke and explore different techniques including drawing, painting, printing, collage, design, modelling/sculpture.



As musicians we will...

- Explore rhythm and syllable using launchpad curriculum
- Explore musical themes – Music and movement using Kapow

Possible texts:



Forest School:

Discuss rules and safety at the
Explore the forest in the winter
Look for signs of spring



Nursery: Spring 2

We will celebrate:

Pancake Day, Mother's Day, Easter,

Religious Education:

What is Easter to me and others?
Christianity

Technology:

Junk Modelling – house/vehicle

Personal, Social & Emotional Development:

Healthy Me: Exercise, Healthy food, Physical activity, Sleep, Clean
PSED underpins all seven areas of learning and this development will be supported through, supportive relationships, modelling, guidance, quality interactions and conversations.



Physical Development:

Gross motor
Fine motor
Penpals
Launchpad curriculum
FUNDamental Development Programme Unit B

Communication & Language

Language will be developed through interactions, stories, teaching of key vocabulary & reading

See further guidance

Understanding the World:

As historians we will...

- Look at farm machinery (plough, tractor, combine harvester)
- To match baby/adult animals and understand change over time.

As geographers we will...

- Be able to identify key features of a farm.
- Talk about homes that animals live in.
- Go on a Welly Walk to the allotment
- Create a group map of The Three Pigs

As scientists we will...

- Understand what plants need to grow, how to care for them and name simple parts
- Observe and describe the changes in the seasons

Literacy:

As readers & writers we will...
- Explore our key texts
See further guidance



Mathematics:

As mathematicians we will...
- Consolidate learning around numbers 1 to 5
- Learn about number 6
- Explore height, length, weight and capacity

Expressive Arts & Design:

As artists & designers we will...

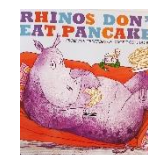
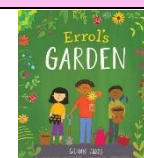
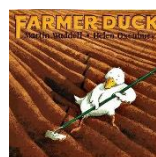
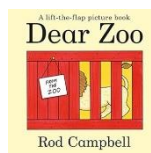
- Use the seasons to explore different techniques including; drawing, painting, collage, design, modelling/sculpture.

- Explore pointillism using different resources

As musicians we will...

- Explore rhythm and syllable using Launchpad Curriculum
- Explore musical themes - pet and other animals, Gardens and Growing

Possible texts:



Reception: Spring 2

We will celebrate:

Pancake Day, Mother's Day, Easter,

RE:

What is Easter

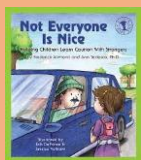
Computing:

Exploring hardware

Technology: Prepare a dish together with fruit or vegetables

Personal, Social & Emotional Development:

Healthy Me: Exercise, Healthy food, Physical activity, Sleep, Clean
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Communication & Language

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See further guidance

Understanding the World:

As historians we will...

- Learn facts about Charles Darwin
- Look at farm machinery from the past (milking, tractor/plough, combine harvester, other farming machines)

As geographers we will...

- Observe and describe the changes in the seasons/weather
- Look at settings and compare to where we live

As scientists we will...

- Name some male, female and baby farm animals
- Explore life cycles of plants and chickens
- To understand farms, food and food chains
- Name simple parts of the plant and describe how they grow

Literacy:

As readers & writers we will...

- Explore our key texts
- See further guidance



Mathematics:

As mathematicians we will...

- Explore subtraction
- Learn number bonds to 10
- Explore, length, height, and capacity

Expressive Arts & Design:

As artists & designers we will...

- Use the seasons and artist George Seruat to provoke and explore different techniques including drawing, painting, printing, collage, design, modelling/sculpture.



As musicians we will...

- Explore rhythm and syllable using Launchpad Curriculum
- Explore musical themes – Musical stories using Kapow

Possible texts:

