



Howden-le-Wear
Primary School

PRIMARY PE & SPORT PREMIUM STRATEGY 2024-2025

Building Children's Futures Together

Howden le Wear Primary School

Primary PE & Sports Premium Strategy Statement 2024-25

Department for Education Vision for the Primary PE and Sports Premium:

All pupils leaving primary school physically literate and with knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

To achieve self-sustaining improvements in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium Funding.

Vision: All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick starting active healthy lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive events

Total amount received from Primary PE and Sport Premium Funding 2024-25 = £17,470

Total amount carried over from 2022/2023 = £0

Year 6 Swimming

The percentage of pupils within the Year 6 cohort who met the national curriculum requirement to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres;
- Use a range of strokes effectively;
- Perform safe self-rescue in different water-based situations.

The table below contains data for current and previous Year 6 cohorts:

Cohort	Number of pupils meeting NC swimming requirements	Percentage
2023 - 2024	21/23 pupils	91%
2022 - 2023	17/20 pupils	85%
2021 - 2022	17/20 pupils	85%
2020 - 2021	NO SWIMMING DATA DUE TO COVID-19 PANDEMIC	---

Meeting National Curriculum requirements for swimming and water safety	Y6 Results 2023 - 2024
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	21 out of 23 pupils achieved this = 91%
What percentage of your current Year 6 use a range of strokes effectively (for example, front crawl, breaststroke, backstroke)?	21 out of 23 pupils achieved this = 91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	21 out of 23 pupils achieved this = 91%

Academic Year: 2024/25		Total fund allocated: £17,470			Date Updated: October 2024	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation	
Intent	Implementation		Impact		Sustainability and suggested next step	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about, what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding Allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>			
Specialised sports coaches employed through school (Enterprise Education - SSP) who are qualified to Level 5 to ensure that children take part in high quality curriculum PE. All staff to work alongside sports coach for 1 x half term to continue to upskill themselves and increase knowledge and confidence. At all other times PE lessons led by teachers.	All classes timetabled half a term over the year to access dedicated curriculum physical activity delivered by a sports coach. Staff meeting time / CPD to ensure good PE practice is shared and disseminated. Teaching staff to team teach with sports coach to ensure knowledge, skills and understanding are developed.	£8000 (SLA)				
All children throughout the school to engage in at least 30 minutes of moderate to vigorous exercise every day.	Build on current playtime provision in school to: Increase the amount of activities available for children to take part in at playtimes and lunchtimes.	£3500				

	Develop the concept of OPAL in school drawing on good practice and support from other schools who operate OPAL successfully such as Hartside Academy. OPAL focused assemblies to inform of any changes, listen to pupil's views and reward good examples of playing. To utilise the school grounds so different opportunities are made available. (Work towards 6 zones and a member of staff to supervise each) Staff / pupil sports leaders to ensure that the necessary equipment is ready before the start of play/lunch time. Further develop role of 'Sports leaders' for Year / 6 children to lead playtime and lunchtime activities. Continuously adapt the provision to meet the needs of the children. Identify any pupils that are not active at playtime and actively encourage engagement.			
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	Discussions with those that aren't active and remove barriers. Replenish equipment as required.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation
<i>Your school focus should be clear what you want the pupils to know and be able to do and about, what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding Allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next step</i>
To provide 2 hours of high-quality PE lessons for all pupils.	Long-term plans for PE ensure all national curriculum is covered. Timetable for hall / outdoor PE reflects coverage. Education Enterprise sports coaches to deliver PE lessons alongside teachers. PE coordinator and specialist sports coach to support teachers and provide support/coach in sports which they are less confident with. Provide a scheme of work with detailed lesson plans for each unit of study. Children allowed to come to school in PE kit on PE days to maximise allocated PE time.	£8000 (SLA)		

	Information provided on how to tailor the session to cater for all needs. Ensure that we have all the necessary equipment to deliver high quality PE lessons.			
Explore holiday clubs through Education Enterprise to ensure the children are engaged in meaningful and safe activities during holiday periods.	Numbers of children are engaged in clubs run through the school holidays that provides a safe place. Clubs to take place at Easter, May half term and summer holidays 2025.	£1000		
Sport and PE a regular feature of school newsletter and part of weekly celebration assembly. Sports Leaders trained to ensure they have the skills to fulfill the role. Sports leaders will be highly motivated and supported / led intra school sporting events and involved themselves fully in sports week.	Leaders ensure this is built into weekly activities. Recruitment process for this. Training delivered. Timetable created and sports leaders carry out their roles.	£250		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
<i>Your school focus should be clear what you want the pupils to know and be able to do and about, what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding Allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next step</i>
To develop staff confidence in delivering teaching and learning of PE areas by attending CPD sessions and observing / learning from coaches.	Identify staff needs and requests to support their own CPD in PE. Use of Education Enterprise to access CPD as part of our	£1000 (also as part of SLA with Ed Ent)		

	cluster to develop skills and understanding linked to PE – CPD available from EYFS to Y6. CPD support for the delivery of PE given to staff through modelling and working alongside Education Enterprise specialist coaching staff. Used to support upskilling of staff EYFS -Y6.			
Staff are supported by a cohesive curriculum that builds on previous learning.	Curriculum review for PE to ensure NC coverage and progression led by PE Lead. Funding to support release time to do this.	£500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
<i>Your school focus should be clear what you want the pupils to know and be able to do and about, what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding Allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next step</i>
Continue to provide children with experiences of alternative activities to promote healthy lifestyles.	Assemblies and class activities to include: Healthy eating, inspirational talk, health and well-being, (links to RSE & Health/PSHE Curriculum)	£300		
Continue to provide children with experiences to develop their awareness of healthy lifestyles. Children to develop an awareness of things that you can grow at home/support cooking and baking – healthy recipes.	Opportunities to cook healthy meals linked to the wider curriculum. Each Year Group has access to this over the academic year either through direct curriculum links or through on off stand alone events. Link in to Chartwell's	£300		

	'beyond the classroom' initiative.			
Continue to provide and purchase relevant school resources and equipment to support teachers in teaching and delivery of the PE LTP.	Teachers to have the correct resources to deliver teaching and learning across the year following the LTP.	£900		
To encourage greater participation in after school clubs.	PESSPA clubs and activity audit. Pupil voice survey and parent survey. Staff audit of skills competencies and interests. Staff after school club rota. School extracurricular clubs support a wide variety of activities over the academic year, attendance is promoted and tracked, particularly for PP pupils. Targeted attendance at clubs for PP pupils.	£2000		
Run Sports Week in Summer term 2025 providing wide ranging broader experiences of sport / physical activity that may not be linked to the PE curriculum.	Organise dedicated sports week in school for last week of summer 1 half term. Provide wide variety of sports and activities children may not have chance to take part in ie. Climbing wall, holla hooping, tri-golf etc. Incorporate Sports Day into this timetable. Evaluate success of initiative through pupil / parental voice.	£1300		

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation
<i>Your school focus should be clear what you want the pupils to know and be able to do and about, what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding Allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next step</i>
To provide competitive sporting opportunities for all children.	Through the Education Enterprise, ensure we enter and attend over 90% of inter school competitive sports competitions. To be accessible to children from Reception to Year 6.	£350		
	Develop further opportunities for intra school sporting activities building on what is already taking place. Work with local sporting clubs / organisations to promote and signpost children to local clubs to take part in after school. Promote specialist coaches from the clubs working in school linking into PE curriculum LTP's. Ensure children have appropriate sporting kits to take part in competitive sport to represent the school – ie. Purchase new football kit for school.	£800		
To celebrate individual & whole school sporting achievements across the wider curriculum.	Publish school's sporting success on social media and weekly newsletter.	£0		

	Share success as part of school assemblies.			
	Encourage children to bring in certificates, medals, and trophies to celebrate their success with their peers.			

Sports Premium Spending 2024/25

Item	Proposed Spend	Actual Spend
School Sports Partnership SLA:	£8000	
School Games Access	No Cost	
Competition Sports	£1150	
Festival Package	No Cost (SLA)	
Cluster CPD	No Cost (SLA)	
After School Club Development	£2000	
Healthy Lifestyle Development	£600	
Bespoke School CPD	£1000	
Sports Leaders / Playground Leaders	£250	
PE resourcing	£900	
PE Curriculum Development	£570	
Swimming Pool Hire for 1 x weekly swimming sessions over 30 weeks - £50 per session	£1300	
Sports Week – July 2025	£700	
Holiday Clubs	£1000	
Total Funding Available	£17,470	
Total Spend (proposed)	£17,470	

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